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lección 1- paquete de escuchar - ms. dixon

lección 1- paquete de escuchar vocabulario página 3, actividad 1: listen to each question or statement, then choose the correct response. 1. a. muy bien, gracias. b. me llamo graciela. 2. a. lo siento. b.

lab audio script lección 1 - mtsac

2. no se ganó zamora en una hora. (/) 4 dictado you will hear seven sentences. each will be said twice. listen carefully and write what you hear. 1. ramiro y roberta torres son peruanos. (/) 2. ramiro es pelirrojo, gordo y muy trabajador. (/) 3. hoy él quiere jugar al golf y descansar, pero roberta prefiere ir de compras. (/) 4.

preparación aventuras cultura gramática lectura

preparación aventuras cultura gramática lectura lección 1 hola, ¿qué tal? basic greetings and farewells courtesy expressions fotonovela: bienvenida, marissa saludos y besos en los países hispanos flashcultura: encuentros en la plaza 1.1 nouns and articles 1.2 numbers 0-30 1.3 present tense of ser 1.4 telling time a repasar y videoclip

lab audio script lección 1 - mtsac

1 identificar listen to each sentence and mark an x in the column for the subject of the verb. modelo you hear: son pasajeros. you mark: an x under ellos. 1. somos turistas. (/) 2. soy de puerto rico. (/) 3. ¿de dónde eres? (/) 4. es profesor. (/) 5. son los lápices de miguel. (/) 6. ramón y yo somos de españa. (/) 2 cambiar form a new

contextos lección 9 - wabasha-kellogg public schools

2. lógico ilógico 3. lógico ilógico 4. lógico ilógico choose the one that corresponds to the

drawing. 2 una celebración listen as señora jiménez talks about a party she has planned. then answer the 1 identificar listen to each sentence and mark and x in the column for the subject of the verb.

examen lección 3: la familia 12/10 12/12 - issaquah connect

examen lección 3: la familia 12/10 – 12/12 all reference and vocab handouts are on the right side of our class website main page. tutorials and practice: vhlcentral ; quizlet 1. present tense of regular er & ir verbs 2. present tense of tener & venir 3. descriptive adjectives 4. possessive adjectives 5.

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2. facilitate group work 3. listen to, share with, and support the efforts of others 4. show sensitivity to the feelings and learning needs of others 5. value the knowledge, opinion, and skills of all group identificar generalizaciones que puedan aplicarse a toda un área de contenido y contextos culturales 4.

contenido - vista higher learning

2.1 present tense of -ar verbs 2.2 forming questions in spanish 2.3 present tense of estar 2.4 numbers 31 and higher recapitulación lectura: ¡español en madrid! escritura escuchar en pantalla flash cultura new in-text support! panorama: españa lección 3 the family la familia identifying people professions and occupations un domingo en

lección 2- paquete de escuchar - ms. dixon

lección 2- paquete de escuchar estructura, completar: listen to the descriptions and fill in the blanks with the missing words. teresa y yo (1) en la universidad autónoma de madrid. teresa (2) lenguas extranjeras. ella (3) trabajar en las naciones unidas (united nations).yo (4) clases de periodismo.

atlas of the eastern front 1941 45 general military

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1 identificar you will hear a series of words. write the word that does not belong in each series. contextos lección 5 1. 5. 2. 6. a. b. 2. a. b. 3. a. b. escoger listen to each statement and choose the most appropriate activity for that weather condition. 1. a. vamos a ir a la piscina. b. vamos a poner la televisión. 2. a. voy a

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puedo identificar la cantidad de miembros de mi familia

grade 1 & lesson: families in our neighborhood – part 2 & reference to english interconnections lesson familias de nuestro vecindario, 'pág. 75'

answers to vhlcentral spanish leccion 9

(vistas.vhlcentral) check your results and correct your answers according to the feedback provided. semana 9 lección 3 y 4. exploraciones – answer key lecciones 1-16

unit present continuous and present simple 1 - assets

2.1 complete these sentences using the verbs in brackets. use the present simple or present continuous. a & b 1 rodriguez passes to messi who just over the bar. barcelona much more in this half ... (pass – shoot – attack) 2 a man home late one night after the of? ce christmas party. his wife for him, and she to him ...

4• make plans and invitations

2.1, p. 52. consulta identificar identify the place where these activities would take place. 1. tomamos una limonada. 2. vemos una película. 3. nadamos y tomamos el sol. 4. hay muchos monumentos. 5. comemos tacos y fajitas. 6. miramos pinturas (paintings) de diego rivera y frida kahlo. 7. hay mucho tráfico.

installation note - tii technologies inc.

installation note description 1. the tii 751b wall jack is a surface mount indoor network demarcation point device with removable cover suitable for multi dwelling units. installation general notice: 1. installation of the wall jack must be in accordance with the local codes and article 800 of the national electric code, ansi/nfpa 70. 2.

not okay cupid - goldenkey

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lección 11: haciendo diligencias estructuras 1 the

lección 11: haciendo diligencias estructuras 1 the subjunctive mood (el modo subjuntivo) a. introduction to the subjunctive until now, you have been using verbs in the indicative mood. the indicative is used to express factual, definite events. by contrast, the subjunctive is used to reflect the speaker's feelings or

process of the five sessions of the v encuentro

2. biblical passage 3. reflection 4. sharing on the reflection core sections: see. (listen and analyze) judge. (identify, sensitize) act. (planning your departure) celebrate. (small moment of joy) mission. (go encounter others) the members of each small community are sent two by two to evangelize and listen to those they encounter (focusing on

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